

Materials for vocabulary analysis – vocabulary from student texts

Lists from student texts: Level 1 and 2, social studies

These lists are from words used in student texts in level 1 and level 2 social studies curriculum exemplars. People’s names have been left out of the list.

Explore lists for:

- [Level 1: Spoken \(two exemplars\)](#)
- [Level 1: Written \(four exemplars\)](#)
- [Level 2 Spoken: \(two exemplars\)](#)
- [Level 2 Written \(three exemplars\)](#)

Level 1: Spoken (two exemplars)

a	am	after	ages	and	at
bark	born	bowl	called	came	catch
climbs	coconut	dad	dancing	do	does
drinking	drum	eating	family	fish	fishtrap
for	from	fruit	got	grandmother	
great-grandfather		hammer	has	he	his I
in	is	it	keep	kept	know
like	list	listens	lunch	lunchbox	make
me	mum	music	my	New Zealand	
not	of	on	our	out of	parents
people	photos	pick	plastic	playing	pound
roots	school	ship	so	socks	stuff
tape recorder		that	the	them	they
tree	to	toes	uses	war	warm
was	we	well	were	when	while
who	with				

Level 1: Written (four exemplars)

a	about	after	ago	all	along	am
and		any	apron	are	at	baker
bakes		be	because	belongs	book	bread
bumpy		busy	by	can	changes	children
clothes		come	cookies	could	cut	dad
die		do	don't	each other		enough
family		find	flowers	food	for	forget
fun		gardener	get	glue	go	grass
happened		hat	have	have to	he	help
helped		her	his	house	I	important
in		is	it	ka pai	keep	lead
learn		like	like listening		little	live
long		look after		lost	love	make
make up		maps	me	meet	might	moko
monuments		mum	my	need	not	of
office		old	olden days		on	or
other		our	people	pepe	person	photos
pies		place	poem	production	properly	put
on		read	related	remember	river	safe
says		school	see	she	sing	so
something		somewhere else		songs	sort of	special
staffs		(stuff)	story	survive	taniwha	teacher
teaches		teina	tell	telling	that	the
their		them	there	they	thing	this
time		to	together	tuakana	used to	very
waiata		Waikato River		watching	water	we
wear		whaea	whānau	what	when	who
why		with	without	work	would	wouldn't
write		you	yukky			

Level 2: Spoken (two exemplars)

a	Aboriginal	about	according	all	ancestors
and	art	bag	barbecue	beautiful	because
began	being	big	brochures	but	can
careful	carvings	cave	change	chopping down	
come	cool (in this case, means “good”)		cough	council	
Cox’s Bay		day	did	dig	do
drawings	Dreamtime	drop	everyone	flax	for
from	get	go	Grey Lynn	hands	he
heaps	helping	hole	hot	how	hundred
hungry	I	important	in	in case	is
it	kowhai	legends	letterbox	like	live
lots	mail	make	making	me	men
model	my	native	neighbours	newspaper	nice
nicer	of	off	on	other	paint
pass on	people	person	photos	pink	places
planting	plants	put	putting	rather	red
respect	rock	sacred	said	Saturday	see
shook	should	show	sign	smooth	sneeze
so	some	started	stories	stuff	teach
tell	thank you	that	the	their	then
there	they	think	to	told	tour
tourist	tree	trees	truck	Uluru	use
usually	want	wanted	was	weedy	what
where	why	women	working	world	would
writing	yes	youngster	yucky		

Level 2: Written (three exemplars)

a	affect	also	am	and	another
Arabic	are	around	arrival	as	at
awesome	basics	because	before	behind	being
boys	bring	build	bullocks	bush	busier
by	can	can't	cars	cart	change
Christchurch		city	class	come	community
computer	could	culture	cut	down	dad
Darfield	did	don't	drive	easier	engines
entertainment		ever	farmers	farms	fast
faster	feel	fly	food	for	forward
from	front	future	gidday	go	got
grew	had	haere mai		he	hello
help	hongiri	horse	how	I	in
is	it	job	just	kaumatua	less
like	living	lots	machinery	magnets	main
make	making	mālō e lelei		manuhiri	many
Māori	means	meet	month	more	motor
movies	Mr	much	mum	my	new
not	numbers	of	often	old	on
once	one	onto	or	paddocks	passed
peace	people	per	petrol	plough	pollution
powhiri	print	remember	replies	roads	Room 21
rows	rugby	say	saying	shopping	sing
skiing	skills	slowly	so	special	sport
stand	started	starting	stuff	supplies	takes
talk	taught	teach	tēnā koe	tēnā koutou	katoa
thanks	that	the	their	then	there
they	this	through	to	today	together
town	traction	tutiri mai ngā iwi		uncle	us
used	vehicles	visit	walking	was	way
we	welcomes	went	West Coast		what
when	wildlife	will	winter	with	Yemen
you					