

### Goals

1. Pasifika children start school well prepared for education success.
2. All Pasifika parents, families and communities understand and value the importance of early learning.
3. Early childhood education services are culturally intelligent and effectively engage Pasifika children, parents, families and communities.

### Targets

- The proportion of Pasifika children starting school who have participated in ECE will increase from 86.2 percent in 2012 to 98 percent in 2016 (BPS Target)
- By 2016, increase the number of Pasifika ECE Language Services teaching in a Pasifika language or culture over 50 percent of the time
- Increase the percentage of Pasifika students with special education needs, aged 0 – 5 years, accessing early intervention services from 9 percent in 2012 to 13 percent in 2016
- By 2017, 85 percent of ECE services reviewed by ERO are effective for Pasifika children

### 2013-2015 Actions

1. Improve information collection to identify vulnerable Pasifika children.
2. Introduce new approaches to engage PFC with ECE.
3. Gain support from schools to:
  - identify and engage Pasifika learners under six;
  - transition Pasifika ECE learners to English medium schooling;
  - transition Pasifika children with no ECE experiences to school.
4. Increase the percentage of Pasifika learners and reduce the average age at which they start accessing Early Intervention services.
5. Strengthen accountability processes.

NB: PEP actions have been combined where outcomes overlap

### Programmes

### Initiatives

### Action & Contact

<b>Early Learning Information (ELI) programme</b>	The (ELI) system is primarily designed to collect and store information on enrolment and attendance in ECE.  Through analysis of the information that ELI provides, a better understanding of participation patterns will emerge, allowing improvements to ECE for children and their families.	<b>Lead agency:</b> MoE <b>Action:</b> 1 <b>Contact:</b> Ph: 0800 ECE ECE (0800 323 323) Email: ELI.Queries@minedu.govt.nz
<b>Early Learning Taskforce</b>	Initiatives developed as part of the 2012 Better Public Service (BPS) focus to increase the proportion of Pasifika children starting school who have participated in ECE to 98 percent in 2016. <b>Current initiatives include:</b> • Pacific Church Strategy      • Pasifika Organisation Strategy      • Pacific Early Learning Mobile Outreach Service (PELMOS)	<b>Lead agency:</b> MoE <b>Action:</b> 1, 2, 3, 5 <b>Contact:</b> Martin Mariota Ph: (04) 463 8897 Email: Martin.mariota@minedu.govt.nz
<b>ECE Participation Programme</b>	Implementing projects and strategies to increase the proportion of Pasifika children starting school who have participated in ECE. <b>Current initiatives include:</b> • Targeted Assistance for Participation (TAP) fund      • Intensive Community Participation Projects (ICPP) • Engaging Priority Families initiative      • Identity, Language, Culture and Community Engagement Initiative • Flexible and Responsive Home-based Initiative      • Supported playgroups	<b>Lead agency:</b> MoE <b>Action:</b> 1, 2, 3, 5 <b>Contact:</b> Zainab Ali Ph: (04) 463 8089 Email: Zainab.ali@minedu.govt.nz
<b>MPIA Education Priority</b>	The intention of this project is to support Pacific parents to enrol their children into ECE. <b>ECE /MSD project</b> Under this project, MSD staff refer Pacific beneficiaries affected by the Social Obligations policy <sup>(1)</sup> to MPIA staff members who deliver early learning workshops to them.  The early learning workshops cover topics such as the benefits of early learning, subsidies and entitlements available to parents, different types of ECE and local ECE services available.	<b>Lead agency:</b> MPIA <b>Action:</b> 2 <b>Contact:</b> Seti Talamaivao Ph: (09) 265-32221 Email: Edward.Talamaivao@mpia.govt.nz
<b>National evaluation reports (Early Learning)</b>	National reports provide parents and services with information about effective approaches to improve the quality of education and learning outcomes for Pasifika children. For example: The use of Equity Funding in Pacific ECE services (Oct 2013) and Effective leadership in Pacific ECE services (Oct 2014)	<b>Lead agency:</b> ERO <b>Action:</b> 22 <b>Contact:</b> Shelly Rao Ph: (04) 474 1207 Email: Shelly.rao@ero.govt.nz
<b>Positive Behaviour for Learning Programme</b>	Positive Behaviour for Learning (PB4L) programmes and initiatives help parents, teachers and schools address problem behaviour, improve children's wellbeing and increase educational achievement. <b>The Incredible Years – Parent programme</b> helps parents build positive relationships with their children and develop strategies to manage problem behaviour. It is for parents of children aged 3 to 8 years. The Incredible Years – Teacher programme gives teachers strategies to turn disruptive behaviour around and create more positive learning environments for students.	<b>Lead agency:</b> MoE <b>Action:</b> 4 <b>Contact:</b> Jenny Bauckham Ph: (04) 463 8884 Email: Jenny.Bauckham@minedu.govt.nz
<b>PowerUP Programme for Pasifika Students, Parents, Families and Communities</b>	The PowerUP programme actively supports parents and families to champion their children's learning to achieve increased education success and also provides an opportunity to work more systematically with our education agency partners in the delivery of more integrated services that meet the specific and variable needs of Pasifika children and families.	<b>Lead agency:</b> MoE <b>Action:</b> 2, 4 <b>Contact:</b> Fatulatetele Tolo Ph: (04) 463 8516 Email: Fatulatetele.Tolo@minedu.govt.nz

<sup>(1)</sup> The new section 60RA (3) of the Social Security Act 1964 sets out the requirement that people on benefit with dependent children must take all reasonable steps to have their child enrolled in and attending ECE, or another approved parenting and early childhood home education programme, from the age of three until they start school.

### Goals

1. Pasifika students excel in literacy and numeracy and make effective study choices that lead to worthwhile qualifications
2. Pasifika school leavers are academically and socially equipped to achieve their goals for further education, training and/or employment
3. Pasifika parents, families and communities engage with schools in supporting their children's learning

### Targets

- 85 percent of year 1 – 10 Pasifika students will meet literacy and numeracy expectations, including achieving at or above in National Standards across years 1 – 8 in 2017
- The rate of Pasifika suspensions to reduce to 3.6/1000 in 2017, expulsions to reduce to 1.5/1000 in 2017 and the Pasifika exclusion rate to reduce to 1.3/1000 in 2017
- The number of all Pasifika school leavers, leaving with NCEA Level 1 literacy and numeracy qualifications to increase from 80 percent in 2010 to 95 percent in 2017
- 85 percent of Pasifika 18 year olds to achieve NCEA Level 2 or equivalent qualifications in 2017
- Increase the number of Pasifika school leavers with University Entrance to achieve at least parity with non-Pasifika school leavers in 2017
- 80 percent of schools demonstrate fully inclusive practices by 2014 and the remaining 20 percent of schools demonstrate some inclusive practices by 2014. This will see every Pasifika child with special education needs welcomed, participating, enjoying and achieving at any New Zealand school.

### 2013-2015 Actions

6. Implement focused programmes and activities in targeted secondary and primary schools with high Pasifika rolls to increase and accelerate Pasifika achievement.
7. Provide alternative learning opportunities and pathways that support Pasifika learners to succeed.
8. Implement programmes and interventions to increase presence, participation and achievement of Pasifika learners with special education needs.
9. Provide language and learning intervention to support the smooth transition to school for learners from immersion Pasifika ECE centres or non ECE participants.
10. Increase the Pasifika capability of school Boards of Trustees.

NB: PEP actions have been combined where outcomes overlap

### Programmes

### Initiatives

### Action & Contact

<b>Achieving Through Pacific Languages (ATPL) Programme</b>	The ATPL initiative supports schools and/or community groups to establish and operate centres that promote achievement for Pasifika bilingual learners in mainstream classrooms from Years 1 to 8 (ages 5-12). Targeted Pasifika bilingual learners are from the following groups: Samoan, Tongan, Cook Island, Niue, Tuvalu and Fijian.	<b>Lead agency:</b> MoE <b>Action:</b> 7 <b>Contact:</b> Debra Tuifao Ph: (04) 463 8818 Email: Debra.Tuifao@minedu.govt.nz
<b>Career Education Benchmarks</b>	The Career Education Benchmarks (Secondary) are a self-review tool for secondary schools to assess the quality of their career education programmes and services. This tool drives higher system performance by encouraging secondary schools to embed good career practice into curriculum design through ongoing self-review. High quality career education practice in secondary schools leads to improved retention and achievement of Pasifika learners.	<b>Lead agency:</b> CNZ <b>Action:</b> 6 <b>Contact:</b> Tuioti Philippa Matatia Ph: (04) 474-5614 Email: Philippa.Matatia@careers.govt.nz
<b>Career education support for secondary schools</b>	Career education support for secondary schools includes in-depth consultancy services to assist schools to utilise the benchmarks to self-review and implement improvement plans. Targets [in 2013/14] were 45 schools with in depth consultancy services. Secondary schools with a high proportion of Pasifika learners have been targeted for this initiative.  This service drives higher system performance by encouraging secondary schools to embed good career practice in curriculum design. High quality career education practice in secondary schools leads to improved retention and achievement of Pasifika learners.	<b>Lead agency:</b> CNZ <b>Action:</b> 6 <b>Contact:</b> Tuioti Philippa Matatia Ph: (04) 474-5614 Email: Philippa.Matatia@careers.govt.nz
<b>MPIA Education Priority</b>	Achievers project: A key issue identified in our engagement with our Top 25 schools <sup>(2)</sup> was the low level of confidence and self-esteem amongst many Pacific learners, coupled with a lack of positive role models. We have worked with the schools to develop an online resource that will celebrate Pacific culture and identity, and promote 'good news' about Pacific learners' school and community achievement.  Literacy projects: Through our work with the Top 25 schools MPIA identified that poor literacy was impacting on Pacific achievement. Five literacy projects that would focus upon raising literacy levels at five secondary schools were selected for funding support.	<b>Lead agency:</b> MPIA <b>Action:</b> 6 <b>Contact:</b> Reno Paotonu Ph: (04) 462 5815 Email: Reno.Paotonu@mpia.govt.nz
<b>National evaluation reports (Schooling)</b>	National evaluation reports provide parents and schools with information about effective approaches to lift Pasifika students' achievement, aid decision making for Pasifika students education and identify areas for future evaluation e.g. Making Connections for Pacific Learners' Success (Nov 2013)	<b>Lead agency:</b> PESS <b>Action:</b> 6 <b>Contact:</b> Shelly Rao Ph: (04) 474 1207 Email: Shelly.rao@ero.govt.nz
<b>NCEA ma le Pasifika Workshop Programme</b>	The NCEA ma le Pasifika Workshop Programme provides free workshops tailored to Pacific parents (this includes workshops delivered in first language where appropriate and written resources in four Pacific languages). The workshops cover key messages and information about understanding NCEA, how parents can support their children in subject or career choices, understanding assessments, aiming for high achievement and engaging more with the school and teachers.	<b>Lead agency:</b> NZQA <b>Action:</b> 6 <b>Contact:</b> Fa'amatua'inu Aaron Nonoa Ph: (04) 463 3165 Email: Aaron.Nonoa@nzqa.govt.nz
<b>Pacific Employment Support Service (PESS)</b>	PESS helps to raise NCEA 2 achievement with a wrap-around approach to mentoring and a focus upon entry into sustainable employment and/or higher education. PESS is delivered by four agencies: C-Me Mentoring Foundation Trust, Crosspower Ministries Trust, In-Work NZ Limited, and SENZ Charitable Trust.	<b>Lead agency:</b> MPIA <b>Action:</b> 6 <b>Contact:</b> Reno Paotonu Ph: (04) 462 5815 Email: Reno.Paotonu@mpia.govt.nz

(2) The Ministry of Pacific Island Affairs engages with 25 secondary schools mainly in Auckland which combined have over 50 percent of all Pasifika secondary students.

### Programmes

### Initiatives

### Action & Contact

**Pasifika Competency Framework**

Establishing a Pasifika competency framework to build teachers' Pasifika capability. It will focus on developing education practitioners of all ethnicities working with Pasifika learners to:

- provide a quality and empowering learning environment for Pasifika learners
- have a strong understanding of their own and their students identities, languages and cultures
- improve learning outcomes for Pasifika learners, their Parents, Families and Communities
- provide relevant learning pathways that meet their own learning needs and aspirations

**Lead agency:** MoE  
**Action:** 10  
**Contact:** Gabrielle-Sisifo Makisi  
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**PAVE Pasifika**

PAVE Pasifika helps Pasifika families become competent career managers and decision-makers, both for themselves and to support their children. It supports well informed study choices and encourages family engagement with their children's learning, and increasing their involvement with the school. This, in turn, is expected to then improve skills by linking study choices to pathways into NZ qualifications at Level 4 and above.

**Lead agency:** CNZ  
**Action:** 6, 7  
**Contact:** Tuioti Philippa Matatia  
Ph: (04) 474 5614  
Email: Philippa.Matatia@careers.govt.nz

**PLD Supporting Quality Teaching and Leading Programme**

The Pasifika Success PLD Project is for the supply of culturally responsive professional learning and development (PLD) in primary and secondary schools, targeting those teaching large numbers of Pasifika students. The contracts encourage the building of Pasifika capability and increasing participation and engagement of schools with parents, families and communities.

**Lead agency:** MoE  
**Action:** 5,6,8 & 10  
**Contact:** Nunia Ngauamo  
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**Positive Behaviour for Learning (PB4L)**

Positive Behaviour for Learning (PB4L) programmes and initiatives help parents, teachers and schools address problem behaviour, improve children's wellbeing and increase educational achievement.

**Initiatives include:**

Incredible Years – Parent programme / Incredible Years – Teacher programme PB4L School-Wide / Wellbeing@School / Intensive Wraparound Service (IWS) / Behaviour Crisis Response Service / Restorative Practice / Check and Connect / My FRIENDS Youth

**Lead agency:** MoE  
**Action:** 6 & 8  
**Contact:** Virginia Konia-Burton  
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**PowerUP Programme for Pasifika Students, Parents, Families and Communities**

The PowerUP programme actively supports parents and families to champion their children's learning to achieve increased education success and also provides an opportunity to work more systematically with our education agency partners in the delivery of more integrated services that meet the specific and variable needs of Pasifika children and families.

**Lead agency:** MoE  
**Action:** 7 & 8  
**Contact:** Fatulatetele Tolo  
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Email: Fatulatetele.Tolo@minedu.govt.nz

**sPACIFICally PACIFIC (sPACPAC) Programme (Christchurch)**

The sPACIFICally PACIFIC (sPACPAC) programme re-engages the Pasifika community with the education community and utilises Pasifika identity and language to raise Pasifika achievement. Initiatives include: Canterbury secondary schools SPACPAC Polyfest, Aneriueta Pa'o-Sopoaga Pasifika competition and inaugural SPACPAC Supreme Awards.

**Lead agency:** MoE  
**Action:** 6 & 8  
**Contact:** Fuetanoa Kose Seinafo  
Ph: (03) 378 7380  
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**Young Enterprise Scheme (YES)**

This scheme is aiming to enable young Pacific people to gain NCEA credits. It is envisaged that this will also lead to increases in the number of Pacific young people gaining NCEA Level 3 and University Entrance, and elevate the number of Pacific young people who continue to operate a business beyond YES.

**Lead agency:** MPIA  
**Action:** 6  
**Contact:** Reno Paotonu  
Ph: (04) 462 5815  
Email: Reno.Paotonu@mpia.govt.nz

**Youth Guarantee**

Youth Guarantee focuses on connecting senior secondary and tertiary for NCEA 2 achievement, creating a foundation for progression to Level 4 NZQF and transition into further education, employment and training.

**Initiatives include:** Achievement, Retention and Transitions (ART) - Achievement 2013-2017 initiative / Vocational Pathways / Secondary-tertiary Programmes e.g. Trades Academies / Youth Guarantee Strategic Partnerships (Networks)

**Lead agency:** MoE  
**Action:** 6 & 8  
**Contact:** Arthur Graves  
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**Parents, Families and Communities**

1. PASIFIKA PARENTS, FAMILIES AND COMMUNITIES SUPPORT AND CHAMPION THEIR CHILDREN'S LEARNING AND ACHIEVEMENTS  
2. PASIFIKA PARENTS, FAMILIES AND COMMUNITIES ARE BETTER INFORMED, MORE KNOWLEDGEABLE AND DEMANDING CONSUMERS OF EDUCATION SERVICES

GOALS

**Mid term Pasifika Education Plan review**

(REVIEW, REFRESH, REISSUE AND ACCELERATE/SCALE UP PLAN FOR 2015-2017 DELIVERY)



### Goals

1. Pasifika students participate and achieve at all levels at least on a par with other learners in tertiary education
2. Use research and evidence effectively to achieve the goals of the Pasifika Education Plan
3. Pasifika people are a highly skilled workforce that fully contributes to New Zealand's economy and society

### Targets

- Pasifika students participate and achieve at all levels at least on a par with other students in tertiary education.

### 2013-2015 Actions

11. Incentivise providers to increase Pasifika learner enrolments and ensure completion and progression into higher level tertiary education.
12. Improve foundation education to life, the language, literacy and numeracy skills of the work-age Pasifika population and provide clear pathways into study at NZ Qualifications Framework Level 4 and above.
13. Increase transparency to drive higher system performance and support well-informed study choices by Pasifika learners and their PFC.
14. Create Pasifika tertiary research priorities to help researchers to select topics that will foster better achievement by Pasifika learners at all levels & ensure the performance-based research fund gives due emphasis to both research by Pasifika researchers & research into Pasifika matters.
15. Enable more Pasifika people to obtain skilled employment in high growth, high demand industries

NB: PEP actions have been combined where outcomes overlap

### Programmes

### Initiatives

### Action & Contact

<p><b>External evaluation and review (EER) reports</b></p>	<p>NZQA publish external evaluation and review (EER) reports on the performance of all tertiary providers (available online). From Jan 2014 EER reports will ask for Pasifika achievement data.</p>	<p><b>Lead agency:</b> NZQA <b>Action:</b> 13 <b>Contact:</b> Fa'amatua'inu Aaron Nonoa Ph: (04) 463 3165 Email: Aaron.Nonoa@nzqa.govt.nz</p>
<p><b>Māori and Pasifika Trades Training</b></p>	<p>The Māori and Pasifika Trades Training initiative provides \$43 million in funding over four years to encourage Māori and Pasifika people aged 18 to 34 to obtain qualifications and apprenticeships. The end goal for this initiative is for all participants to gain skilled and sustainable employment.</p>	<p><b>Lead agency:</b> TEC/MBIE <b>Action:</b> 15 <b>Contact:</b> Lisale Falema'a Ph: (04) 462 5172 Email: Lisale.Falema'a@tec.govt.nz</p>
<p><b>Performance-Based Research Fund</b></p>	<p>The primary purpose of the Performance-Based research fund (PBRF) is to ensure that excellent research in the tertiary education sector is encouraged and rewarded. This entails assessing the research performance of TEOs and then funding them on the basis of their performance. This fund is available to researchers with a focus on Pasifika education outcomes.</p>	<p><b>Lead agency:</b> TEC <b>Action:</b> 14 <b>Contact:</b> Lisale Falema'a Ph: (04) 462 5172 Email: Lisale.Falema'a@tec.govt.nz</p>
<p><b>TEC Pasifika Framework</b></p>	<p>The TEC Pasifika Framework is a leading step towards a whole-of-sector approach to improving Pasifika tertiary achievement and employment prospects. The Framework is about ensuring better performance by the tertiary education sector through the leadership role and levers of TEC across the tertiary sector.</p>	<p><b>Lead agency:</b> TEC <b>Action:</b> 11 &amp; 13 <b>Contact:</b> Lisale Falema'a Ph: (04) 462 5172 Email: Lisale.Falema'a@tec.govt.nz</p>
<p><b>Tertiary Education Strategy</b></p>	<p>The Tertiary Education Strategy 2014-19 sets out the Government's long-term strategic direction for tertiary education. This strategy highlights the need to build international relationships that contribute to improved competitiveness, support business and innovation through development of relevant skills and research and improve outcomes for all. The strategy's Priority 3 is 'Boosting Achievement of Māori and Pasifika'.</p>	<p><b>Lead agency:</b> MoE <b>Action:</b> 11 <b>Contact:</b> Roger Smyth Ph: (04) 463 8633 Email: roger.smyth@minedu.govt.nz</p>
<p><b>Youth Guarantee</b></p>	<p>Youth Guarantee aims to provide learners with more choices, ways and places to achieve NCEA L2 or equivalent and to enable young people to transition to further education and participate in the workforce.</p> <p><b>Initiatives include:</b> Achievement, Retention and Transitions (ART) - Achievement 2013-2017 initiative / Vocational Pathways / Secondary-tertiary Programmes e.g. Trades Academies / Youth Guarantee Strategic Partnerships (Networks), Service Academies, and Fees-free places</p>	<p><b>Lead agency:</b> MoE <b>Action:</b> 11, 12, 13 <b>Contact:</b> Arthur Graves Ph: (04) 463 7512 Email: arthur.graves@minedu.govt.nz</p>

### Goals

1. The Ministry of Education provides strong leadership to education providers and Education Partner Agencies for Pasifika Education success
2. Strengthen relationships and develop closer collaboration on Pasifika education by increasing the knowledge, confidence and skills of the education providers to deliver effectively for Pasifika students.

### Targets

- Build Pasifika competencies across the education workforce
- Deliver specialist education services to Pasifika students in line with national population data
- Increase by 20 percent the number of Pasifika registered teachers working in ECE, schools and specialist education services in 2017.

### 2013-2015 Actions

#### Professional Development

16. Increase knowledge, confidence and skills of staff delivering specialist education services to Pasifika.
17. Provide cultural supervision and training for specialist education service delivery staff.
18. Build Pasifika competencies across the education workforce.
19. Use Professional Learning and Development to up skill educators in what works for Pasifika learners.

20. Provide tools to increase the capability of schools to deliver for Pasifika learners

21. Strengthen accountability processes

#### Create and support research on Pasifika Education priorities

22. Build and disseminate evidence about what works for Pasifika learners (share in NZ and across the Pacific)

NB: PEP actions have been combined where outcomes overlap

### Programmes

### Initiatives

### Action & Contact

**Effective Teachers, Output Two: Support Experienced Teachers**

The Appraisal of Teachers project for professional leaders is to strengthen their appraisal of teachers using the Registered Teacher Criteria. The project provides professional leaders with the opportunity to strengthen their systems to ensure their teachers and students benefit from appraisal as a professional learning and development process

**Lead agency:** NZTC  
**Action:** 16, 18, 19 & 20  
**Contact:** Jenny Thomas  
Ph: (04) 471 0852  
Email: Jenny.Thomas@teacherscouncil.govt.nz

**ERO Pacific Strategy 2013/2017**

ERO worked with ECE Centres to develop the new ECE review methodology (including ECE Centre self review and tools). Self review is the process through which early childhood services evaluate the effectiveness of what they do, with the aim of improving the quality of their practice. ERO holds self-review workshops for Pacific services on the effective use of the new ECE review methodology.

**Lead agency:** ERO  
**Action:** 5  
**Contact:** Violet Tu'uga Stevenson  
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**ERO Review reports**

ERO will continue to review schools' performance on programmes targeting Pasifika learners, PEP implementation and Pasifika learner achievement.

**Lead agency:** ERO  
**Action:** 16, 21  
**Contact:** Violet Tu'uga Stevenson  
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**Pacific Adolescent Career Pathways Research**

The Pacific Adolescent Career Pathways project is, to date, the largest and only Pacific-specific longitudinal study designed to explore and address information gaps on the formative years of Pacific adolescent career planning. The project follows a group of over 900 Pacific students from 27 secondary schools across New Zealand over three years from Years 9 – 11.

**Lead agency:** MPIA  
**Action:** 22  
**Contact:** Reno Paotonu  
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**Pasifika Competency Framework**

Establishing a Pasifika competency framework to build teachers' Pasifika capability. It will focus on developing education practitioners of all ethnicities working with Pasifika learners to:

- provide a quality and empowering learning environment for Pasifika learners
- have a strong understanding of their own and their students identities, languages and cultures
- improve learning outcomes for Pasifika learners, their Parents, Families and Communities
- provide relevant learning pathways that meet their own learning needs and aspirations

**Lead agency:** MoE  
**Action:** 16 & 18  
**Contact:** Gabrielle-Sisifo Makisi  
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**Strengthening Early Learning Opportunities (SELO) for children, whānau, families and communities**

Pasifika Responsiveness PLD is being delivered to clusters of early childhood services to support staff to provide a culturally competent service. The aim is to build the ECE services understanding of Pasifika children and their families and to enhance their curriculum and environments to better meet the needs and aspirations of Pasifika communities. It also supports their ability to respond to the high numbers of Pasifika children in their community.

**Lead agency:** MoE  
**Action:** 17  
**Contact:** Kirstin Prince  
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Email: Kirstin.Prince@minedu.govt.nz

### Programmes

### Initiatives

### Action & Contact

**Teach NZ Scholarships**

These scholarships are for highly talented people who are of Māori or Pasifika descent, and who would like to become teachers in early childhood, primary or secondary education. The scholarships cover course fees to study an approved teaching qualification and pay an allowance of \$15,000 over the period of study (limited to four years).

**Lead agency:** Teach NZ  
**Action:** 18  
**Contact:** Di Davies  
Ph: (04) 463 8453  
Email: Di.Davies@minedu.govt.nz

**Trustee professional development programme**

To ensure our schools succeed and our students achieve to their potential, it is essential that every board has a professional development plan in place, to meet the particular needs of individual trustees and the board as a whole. NZSTA provides school boards with governance support and information. Professional development and support opportunities are delivered at no cost to the board.

**Lead agency:** NZSTA  
**Action:** 20 & 21  
**Contact:** Cate Newton  
Ph: 0800 782 733 (0800 STA PDEV)  
Email: cnewton@nzsta.org.nz

## Parents, Families and Communities

1. PASIFIKA PARENTS, FAMILIES AND COMMUNITIES SUPPORT AND CHAMPION THEIR CHILDREN'S LEARNING AND ACHIEVEMENTS
2. PASIFIKA PARENTS, FAMILIES AND COMMUNITIES ARE BETTER INFORMED, MORE KNOWLEDGEABLE AND DEMANDING CONSUMERS OF EDUCATION SERVICES

GOALS

## Mid term Pasifika Education Plan review

(REVIEW, REFRESH, REISSUE AND ACCELERATE/SCALE UP PLAN FOR 2015-2017 DELIVERY)